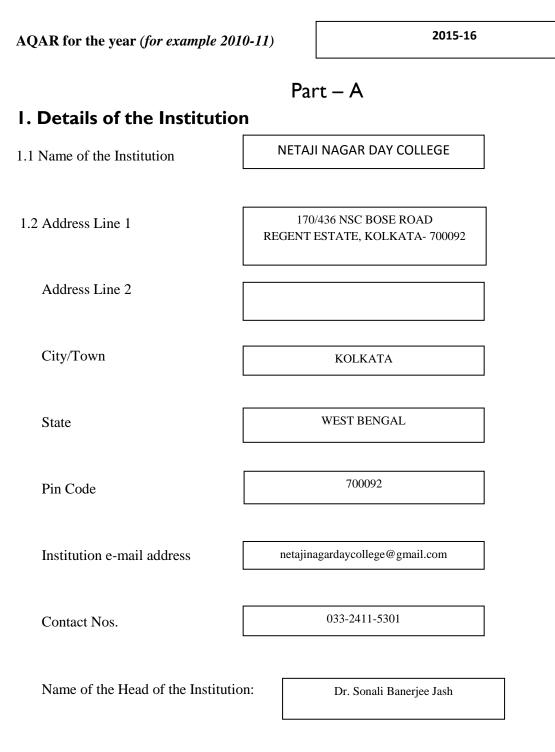# The Annual Quality Assurance Report (AQAR) of the IQAC

All NAAC accredited institutions will submit an annual self-reviewed progress report to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the institutional IQAC at the beginning of the academic year. The AQAR will detail the results of the perspective plan worked out by the IQAC. *(Note: The AQAR period would be the Academic Year. For example, July 1, 2012 to June 30, 2013)*

AQAR for the year *(for example 2010-11)*

2015-16

Part – A

1. Details of the Institution

1.1 Name of the Institution

NETAJI NAGAR DAY COLLEGE

1.2 Address Line 1

170/436 NSC BOSE ROAD REGENT ESTATE, KOLKATA- 700092

Address Line 2

City/Town

KOLKATA

State

WEST BENGAL

Pin Code

700092

Institution e-mail address

netajinagardaycollege@gmail.com

Contact Nos.

033-2411-5301

Name of the Head of the Institution:

Dr. Sonali Banerjee Jash

Tel. No. with STD Code:

033-2411-5301

Mobile:

+91 9433073789

Name of the IQAC Co-ordinator:

Dr. Suhas Basu
(From September 2014)

Mobile:

9432439605

IQAC e-mail address:

netajinagardaycollege@gmail.com

1.3 NAAC Track ID :

WBCOGN13286

1.4 Website address:

www.nndaycollege.com

Web-link of the AQAR:

No separate weblink

1.5 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1st Cycle	B+	2007	2007	March 2007 to March2012
2	2nd Cycle				
3	3rd Cycle				
4	4th Cycle				

1.6 Date of Establishment of IQAC :   DD/MM/YYYY   14/03/2011

1.7 AQAR for the year *(for example 2010-11)*   2015-16

1.8 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC (*(for example AQAR 2010-11submitted to NAAC on 12-10-2011)*

   i. AQAR _____ 2010-11 submitted on 22.04.2016 _____ (DD/MM/YYYY)

   ii. AQAR_____ 2011-12 submitted on 22.04.2016 _____ (DD/MM/YYYY)

   iii. AQAR_____ 2012-13 submitted on 24.04.2016 _____ (DD/MM/YYYY)

   iv. AQAR_____ 2013-14 submitted on 12.05.2016 _____ (DD/MM/YYYY)

   v. AQAR_____ 2014-15 submitted on 23.11.2016 _____ (DD/MM/YYYY)

1.9 Institutional Status

University   State [✓] Central [ ] Deemed [ ] Private [ ]

Affiliated College   Yes [✓] No [ ]

Constituent College   Yes [ ] No [✓]

Autonomous college of UGC Yes [ ] No [✓]

Regulatory Agency approved Institution Yes [ ] No [✓]

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution   Co-education [✓] Men [ ] Women [ ]

                Urban [✓] Rural [ ] Tribal [ ]

Financial Status   Grant-in-aid [✓] UGC 2(f) [ ] UGC 12B [ ]

            Grant-in-aid + Self Financing [✓] Totally Self-financing [ ]

1.10 Type of Faculty/Programme

Arts [✓] Science [✓] Commerce [✓] Law [ ] PEI (Phys Edu) [ ]

TEI (Edu) [ ] Engineering [ ] Health Science [ ] Management [ ]

Others (Specify) | .   Nil |

1.11 Name of the Affiliating University *(for the Colleges)* | UNIVERSITY OF CALCUTTA |

1.12 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University | NA |

University with Potential for Excellence | NA | UGC-CPE | NA |

DST Star Scheme | NA | UGC-CE | NA |

UGC-Special Assistance Programme | NA | DST-FIST | NA |

UGC-Innovative PG programmes | NA | Any other (*Specify*) | NA |

UGC-COP Programmes | NA |

2. IQAC Composition and Activities

2.1 No. of Teachers | 08

2.2 No. of Administrative/Technical staff | 02

2.3 No. of students | 01

2.4 No. of Management representatives | 02

2.5 No. of Alumni | 0

2. 6 No. of any other stakeholder and

community representatives | 1

2.7 No. of Employers/ Industrialists | 0

2.8 No. of other External Experts | 0

2.9 Total No. of members | 14

2.10 No. of IQAC meetings held | 1

2.11 No. of meetings with various stakeholders: No. | Nil | Faculty | |

Non-Teaching Staff Students | | Alumni | | Others | Nil |

2.12 Has IQAC received any funding from UGC during the year?   Yes | | No | ✓ |

If yes, mention the amount | |

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos. | 1 | International | -- | National | -- | State | -- | Institution Level | 1 |

(ii) Themes | NAAC Assessment & Accreditation in HEIs |

2.14 Significant Activities and contributions made by IQAC

- Encouraging outreach activity for the aged people of the neighbourhood.

- Processing of CAS papers of 08 faulty members

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year *

Plan of Action	Achievements
• Campus upgradation • Establishment of permanent office for IQAC	• IT lab set up for common use by all departments. • New instruments purchased for Botany, Chemistry and Computer Science labs. • Permanent office for IQAC equipped with desktop computer, printer-scanner-copier etc. set up in Room No. CC4

Attach the Academic Calendar of the year as Annexure.

2.16 Whether the AQAR was placed in statutory body   Yes ☑   No ☐

Management ☐   Syndicate ☐   Any other body ☑

Provide the details of the action taken

Governing body acknowledge activities of IQAC and encourage its way of functioning.

Part – B

Criterion – I

1. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD	---	---	---	---
PG	1	---	1	
UG	6		--	
PG Diploma	--	--	---	--
Advanced Diploma	--	---	---	--
Diploma	--	---	--	---
Certificate	--	--	---	---
Others	--	--	--	--
Total	7	--	1	
Interdisciplinary	--	---	--	---
Innovative	---	--	--	---

1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options
      (ii) Pattern of programmes:

Pattern	Number of programmes 6+1
Semester	---
Trimester	---
Annual	07

1.3 Feedback from stakeholders*   Alumni [---] Parents [---] Employers [--] Students [PG]
   (On all aspects)

      Mode of feedback   :   Online [---] Manual [✓] Co-operating schools (for PEI) [--]

Please provide an analysis of the feedback in the Annexure

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

NA

1.5 Any new Department/Centre introduced during the year. If yes, give details.

NA

Criterion – II

2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty

Total	Asst. Professors	Associate Professors	Professors	Others
40	16	9	1	

2.2 No. of permanent faculty with Ph.D.

13

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
04	07			1	0			05	07

2.4 No. of Guest and Visiting faculty and Temporary faculty

20	NIL	25

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	4	6	4
Presented papers	3	2	1
Resource Persons	1	----	1

2.6 Innovative processes adopted by the institution in Teaching and Learning:

- Parent-teacher meeting held after publication of mid-term examination results.
- Publication of M.Com result promptly.

2.7 Total No. of actual teaching days during this academic year

175

2.8 Examination/ Evaluation Reforms initiated by
     the Institution (for example: Open Book Examination, Bar Coding,
     Double Valuation, Photocopy, Online Multiple Choice Questions)

Nil

2.9 No. of faculty members involved in curriculum
     restructuring/revision/syllabus development
     as member of Board of Study/Faculty/Curriculum Development workshop

3	-	-

2.10 Average percentage of attendance of students

65

2.11 Course/Programme wise distribution of pass percentage :

Title of the Programme	Total no. of students appeared	Distinction %	Division			
			I	II	III	Pass
B.A.(Hons.)	125	NA		39	62	101
B.SC.(Hons)	52		7	17	5	29
B.Com (Hons.)	82		1	6	22	29
B.A.(Genl.)	171			5	32	37
B.SC .(Genl.)	61					
B.Com (Genl)	150				7	
M.Com.	26		8	18	0	26

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes :

- By encouraging departments to adopt learner-centred pedagogy.

- By analysing student feedback obtained through structured questionnaire.

2.13 Initiatives undertaken towards faculty development

Faculty / Staff Development Programmes	*Number of faculty benefitted*
Refresher courses	4
UGC – Faculty Improvement Programme	-
HRD programmes	-
Orientation programmes	-
Faculty exchange programme	-
Staff training conducted by the university	-
Staff training conducted by other institutions	-
Summer / Winter schools, Workshops, etc.	-
Others	2

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	05	02	---	05
Technical Staff	15	03	--	05

Criterion – III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

- Motivating the faculty to undertake research activity.

- Immediate procurement of references in library required for research work.

- Encouragement of IQAC to organize departmental seminar.

3.2   Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	-	-	-	-
Outlay in Rs. Lakhs	-	-	-	-

3.3   Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	1	-	1	-
Outlay in Rs. Lakhs	1,05,000/-	2,0,5000/-	1,40000	1,05,000/-

3.4   Details on research publications

	International	National	Others
Peer Review Journals	6	4	4
Non-Peer Review Journals	-	-	4
e-Journals	-	-	-
Conference proceedings	-	-	3

3.5 Details on Impact factor of publications:

Range [　]   Average [　]   h-index [　]   Nos. in SCOPUS [　]

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects	-	-	-	-
Minor Projects	2015-16	UGC	1,40000/-	
Interdisciplinary Projects	-	-	-	-
Industry sponsored	-	-	-	-
Projects sponsored by the University/ College	-	-	-	-
Students research projects *(other than compulsory by the University)*	-	-	-	-
Any other(Specify)	-	-	-	-
Total	-	-	-	-

3.7 No. of books published   i) With ISBN No.   [1]   Chapters in Edited Books   [3]

ii) Without ISBN No.   [3]

3.8 No. of University Departments receiving funds from

UGC-SAP [---]   CAS [---]   DST-FIST [---]

DPE [---]   DBT Scheme/funds [---]

3.9 For colleges   Autonomy [---]   CPE [---]   DBT Star Scheme [---]

INSPIRE [---]   CE [---]   Any Other (specify) [---]

3.10 Revenue generated through consultancy   [Nil]

3.11 No. of conferences organized by the Institution

Level	International	National	State	University	College
Number	-	-	-	-	2
Sponsoring agencies	-	-	-	-	College

3.12 No. of faculty served as experts, chairpersons or resource persons   [02]

3.13 No. of collaborations   International [---]   National [---]   Any other [---]

3.14 No. of linkages created during this year   [---]

3.15 Total budget for research for current year in lakhs :

From Funding agency   [3,45,000/-]   From Management of University/College   [-]

Total   [3,45,000/-]

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	---
	Granted	---
International	Applied	---
	Granted	---
Commercialised	Applied	---
	Granted	---

3.17. No. of research awards/ recognitions   received by faculty and research fellows
Of the institute in the year

Total	International	National	State	University	Dist	College
2		1	1			

3.18 No. of faculty from the Institution
     who are Ph. D. Guides
     and students registered under them

1

1

3.19 No. of Ph.D. awarded by faculty from the Institution

NA

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF NA   SRF NA   Project Fellows NA   Any other NA

3.21 No. of students Participated in NSS events:

University level ---   State level ---

National level 2   International level ---

3.22 No. of students participated in NCC events:

University level NA   State level NA

National level NA   International level NA

3.23 No. of Awards won in NSS:

University level -   State level -

National level -   International level -

3.24 No. of Awards won in NCC:

University level NA   State level NA

National level NA   International level NA

3.25 No. of Extension activities organized

University forum ---   College forum ---

NCC ---   NSS 1   Any other 1

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

- Blood donation camp organised on 6th January, 2016

- NSS Special Camp held in neighbouring slum in February, 2016

Criterion – IV
4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	4411.90	NIL	-	4411.90
Class rooms	24	0	-	24
Laboratories	10	0	-	10
Seminar Halls	2	0	-	2
No. of important equipments purchased (≥ 1-0 lakh) during the current year.		1 Xerox machine	-	-
Value of the equipment purchased during the year (Rs. in Lakhs)	11,12,829	7,11,193	College+UGC	18,24,022
Others (Computer)		17computers, 5 Printers	College+UGC	

4.2 Computerization of administration and library

> Computers in use for administrative and accounting functions and in the Library are regularly maintained and upgraded as required .

4.3 Library services :

Particulars	Existing		Newly added		Total	
	No.	Depreciated Value	No.	Value	No.	Depreciated Value
Text Books	15742		160	74752	15902	
Reference Books	287		0	0	287	
E-Books	97000	0	28000 + 30000000	5750	125000 + 30000000	0
Journals/ Periodicals Magazines Career			08 05 05	6904	08 05 05	6904
e-Journals	6000	0	0	includes e-book	6000	0
Digital Database	2	0	0		2	0
CD & Video	119	Not purchased	37	Not purchased	154	Not purchased
Others (gifted)	393	0	53	0	446	0

4.4 Technology up gradation (overall)

	Total Computers & printers	Computer Labs	Internet	Browsing Centres	Computer Centres + IT Lab.	Office + accountant Room	Depart-ments	Others
Existing	100	09	12	04	20	08	43	04
Added	22	0	0	0	13	7	0	02
Total	122	09	12	04	33	15	43	06

4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

> Students admitted to 1st Year are trained for use of internet in the Library .
>
> Newly recruited teachers are provided individual user id and password for access to e-resources under N-list, by the Librarian promptly

4.6 Amount spent on maintenance in lakhs :

i) ICT

63,698

ii) Campus Infrastructure and facilities

43,962

iii) Equipments

53,684

iv) Others

1,10,271

Total :

2,71,615

Criterion – V
5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

- Interacting regularly with the students 'union to keep the students aware about the various support services extended by the college and government agencies.

5.2 Efforts made by the institution for tracking the progression

- Departments keep in touch with students graduating from the institution. Efforts are made to track student progression through the Alumni association.

5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
1988	70	---	--

(b) No. of students outside the state

Nil

(c) No. of international students

Nil

Men

No	%
1204	61

Women

No	%
784	39

Last Year						This Year					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
1582	392	9	128	---	2111	1539	317	10	120	02	1988

Demand ratio   1:3   Dropout %

5.4 Details of student support mechanism for coaching for competitive examinations (If any)
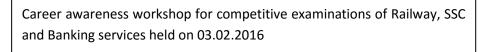
Govt. Service Entry Level Coaching classes commenced in June, 2016

No. of students beneficiaries

--

5.5 No. of students qualified in these examinations:Data not available

| NET | -- | SET/SLET | --- | GATE | --- | CAT | --- |
| IAS/IPS etc | -- | State PSC | - | UPSC | - | Others | - |

5.6 Details of student counselling and career guidance

> Career awareness workshop for competitive examinations of Railway, SSC and Banking services held on 03.02.2016

No. of students benefitted   44

5.7 Details of campus placement

On campus			Off Campus
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
Nil	---	---	--

5.8 Details of gender sensitization programmes

> No such programme organised

5.9 Students Activities

5.9.1   No. of students participated in Sports, Games and other events

State/ University level   44   National level   -   International level   -

No. of students participated in cultural events

State/ University level   -   National level   -   International level   -

5.9.2   No. of medals /awards won by students in Sports, Games and other events

Sports : State/ University level [4]   National level [---]   International level [---]

Cultural: State/ University level [---]   National level [---]   International level [---]

5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution	207	352355
Financial support from government (Kanyasree Prakalpa)	14	350000
Financial support from other sources*		
Number of students who received International/ National recognitions	---	---

* Due to introduction of online system and direct deposit to student's bank A/c, college has no available record of sanctioned amount from Govt. of WB and WBMDFC, Govt. of WB.

5.11   Student organised / initiatives

Fairs   : State/ University level [--]   National level [---]   International level [---]

Exhibition: State/ University level [___]   National level [___]   International level [___]

5.12   No. of social initiatives undertaken by the students   [1]

5.13 Major grievances of students (if any) redressed: Nil

Criterion – VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

The vision of the college is to be a leading college in Kolkata, providing a well-resourced strongly academic, holistic education to boys and girls in such a way that it will create an environment, "Where the mind is without fear, the head is held high and knowledge is free.

The mission is: - to offer equal opportunity of access to all.

A differentiated approach to teaching encourages all students to participate fully in the process of learning.

To encourage and motivate students to achieve their full potential whilst recognizing and commenting their efforts, achievements and success.

A safe and caring environment is to be provided that will promote interaction between the three sections of the academic community such as students,teachers and non-teaching employees.

A value based system of education is provided so that students will participate in all such co-curricular activities which will improve their health and mind and also encourage them to participate in welfare activities having 'community orientation'.

6.2 Does the Institution has a management Information System

All information relating to the functioning of the College is systematically maintained and made available to the management as when asked for.

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

Efforts made for developing the University stipulated curriculum considering the learning abilities of students.

6.3.2 Teaching and Learning

Learner-centred teaching-learning is practised. Remedial classes are taken for improved performance of students.

6.3.3 Examination and Evaluation

Mid Term examination and College Test held as per University academic calendar. Evaluated answer scripts shown to students for transparency and also for their better performance in University Examination.

6.3.4 Research and Development

- Financial assistance received for one MRP in the Department of English.
- Significant number of research publications of faculty.

6.3.5 Library, ICT and physical infrastructure / instrumentation

- Renewal of subscription to INFLIBNET for continued access to N-LIST resources.
- IT Lab set up for common use by departments

6.3.6 Human Resource Management

Students and staff participate in institutional activities through various Sub-Committees. Participatory management is encouraged.

6.3.7 Faculty and Staff recruitment

- Appointment of 01 Assistant Professor on the recommendation of West Bengal College Service Commission.
- Appointment of 03 non-teaching staff on college pay

6.3.8   Industry Interaction / Collaboration

> No such initiative during this period.

6.3.9   Admission of Students

> Students admitted through online system for both UG and PG courses.

6.4 Welfare schemes

for

Teaching	Employees' Co-operative Credit Society	
Non teaching	1. Employees' Co-operative. 2. Staff Benefit Fund for College Payee Staff 3. ESI Scheme	
Students	Tuition fee concession	

6.5 Total corpus fund generated

> Nil

6.6 Whether annual financial audit has been done   Yes [　]   No [　]

Audit for the financial year 2015-16 by Govt. appointed auditor is awaited.

6.7 Whether Academic and Administrative Audit (AAA) has been done? No

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	---	---	--
Administrative	No	---	---	--

6.8 Does the University/ Autonomous College declares results within 30 days? NA

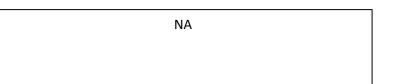For UG Programmes   Yes ☐   No ☐

For PG Programmes   Yes ☐   No ☐

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

> NA

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

> NA

6.11 Activities and support from the Alumni Association

> No significant activity

6.12 Activities and support from the Parent – Teacher Association

> There is no such association, but parents meet the faculty members whenever necessary.

6.13 Development programmes for support staff

> No such programme organised in 2015-16.

6.14 Initiatives taken by the institution to make the campus eco-friendly

- Use of air conditioners is minimized
- Wastage of water is avoided.
- Plastic and tobacco are prohibited in the campus.

Criterion – VII

7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

- Annual Science Exhibition organized for greater focus on learner-centred pedagogy.
- Analysis of student feedback undertaken by IQAC

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

- IT Lab set up with 10 nos of desktop computers.
- Instruments procured for Science departments
- Permanent office of IQAC set up.

7.3 Give two Best Practices of the institution *(please see the format in the NAAC Self-study Manuals)*

- Outreach activity for the benefit of the aged in the locality
- Greater focus on learner-centred pedagogy.

*Provide the details in annexure (annexure need to be numbered as i, ii,iii)

7.4 Contribution to environmental awareness / protection

1. Use of bicycles by large number of students to reduce vehicular pollution.
2. Use of air conditioners avoided for energy consumption

7.5 Whether environmental audit was conducted?   Yes ☐   No ✓

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

SWOT analysis not yet undertaken

8. **Plans of institution for next year**

- To introduce computer training course for students of Humanities stream.
- To introduce training for communication skill in English fot interested students
- To set up virtual classroom.

Name   **Dr. Suhas Basu**   *Name*   **Dr. Sonali Banerjee Jash**

Suhas Basu   *SBanerjeeJash*

Signature of the Coordinator, IQAC   *Signature of the Chairperson, IQAC*

_____***_____

<mark>**Best Practices (A)**</mark>

➢ **Title of the Practice:**
 Organizing Annual Science Exhibition.

➢ **Goal:**
 To awaken and nurture the potential of creative thinking among young learners.

➢ **The Context:**
 The institution aims at enhancement of learner-centred pedagogy.

➢ **The Practice:**
 Annual Science Exhibition was organised in the College on 9th and 10th October, 2015. The theme was "Save the Earth-Save our Planet-Protect the Environment". Students prepared charts and models and demonstrated their projects. Students from neighbouring schools and colleges visited the exhibition.

➢ **Evidence of Success:**
 Students from all streams – Arts, Commerce and Science participated in the Annual Science Exhibition with great enthusiasm. The number of exhibitor groups was thirty with three / four students in each group.

➢ **Problems encountered and Resource Required:**

 i)   Availability of adequate space to organize the exhibition on a larger scale.

 ii)   Allocation of funds for the exhibition from internal resources

➢ **Title of the Practice:**
Organizing Seminar-cum-Workshop for the aged population of the locality.

➢ **Goal:**
To involve the local community in the institution's reach- out activities.

➢ **The Context:**
The people of the locality had contributed bit by bit in initially establishing the College. Hence the College is committed to the service of the local community.

➢ **The Practice:**
The College endeavours to keep in touch with the aged people residing in the neighbourhood. As a special initiative, a one day seminar-cum-workshop "Healthy Life After Sixty" was organized jointly by the departments of Physiology, Botany and Computer Science of this College on 11th May, 2016. The senior citizens of the locality participated enthusiastically in the seminar-cum-workshop. Arrangement was made for checking blood pressure and random blood sugar of the participants, free of cost. The use of latest technology (ATM, internet, online purchase) in everyday life was also demonstrated.

➢ **Evidence of Success:**

The seminar-cum-workshop was attended mainly by the aged people of the neighbourhood. Some participants were even as aged as 75 years. The participants acknowledged that the seminar-cum-workshop had proved very helpful to them. They requested for the publication of its proceedings.

➢ **Problems encountered & Resource Required:**

i) Availability of time within the academic session to devote for reach-out activities at more regular intervals.

ii) Availability of funds from internal resources for such activities.