

Netaji Nagar Day College

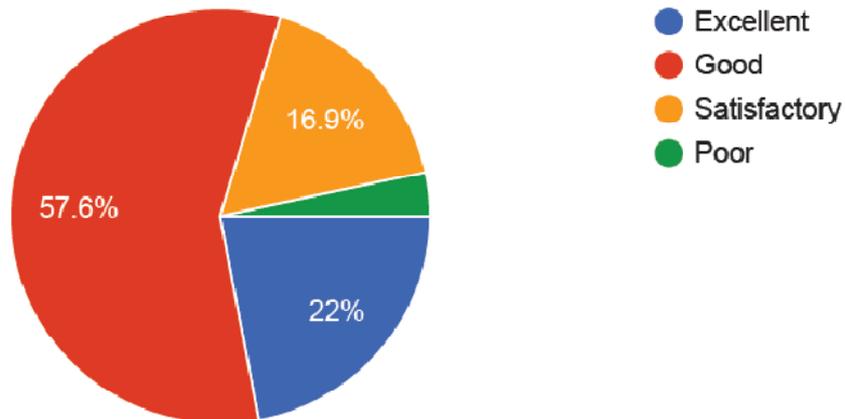
Teachers Feedback Analysis Sheet

Session: 2020-21

Total Responses: **59**

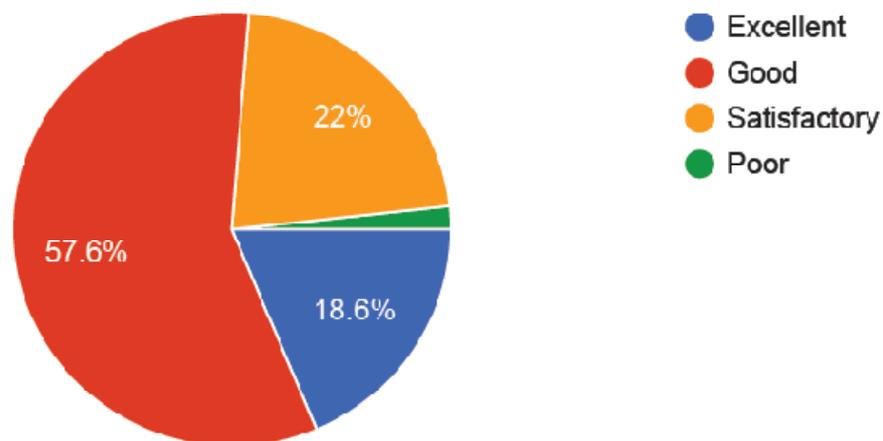
1. Syllabus is suitable to the course:

	Excellent	Good	Satisfactory	Poor
%	22	57.6	16.9	3.5



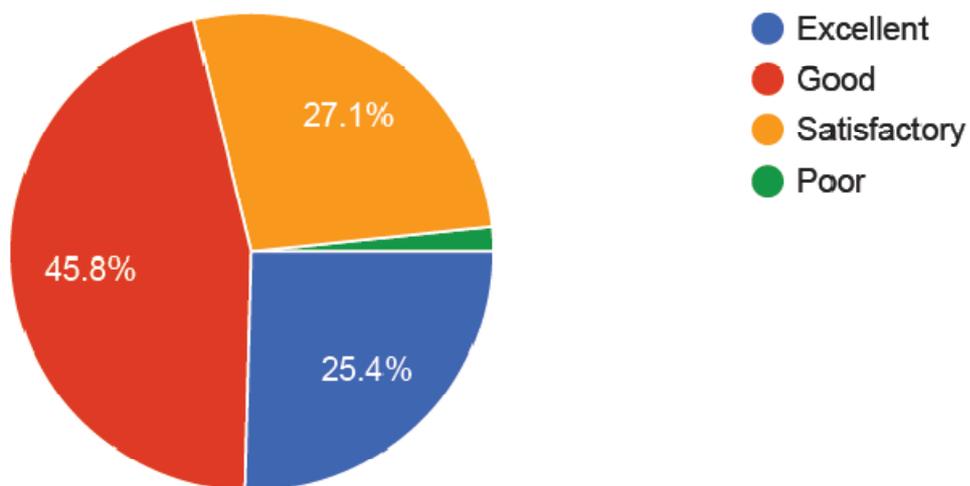
2. Rate the current syllabus on basis of learning and teaching values?

	Excellent	Good	Satisfactory	Poor
%	18.6	57.6	22	1.8



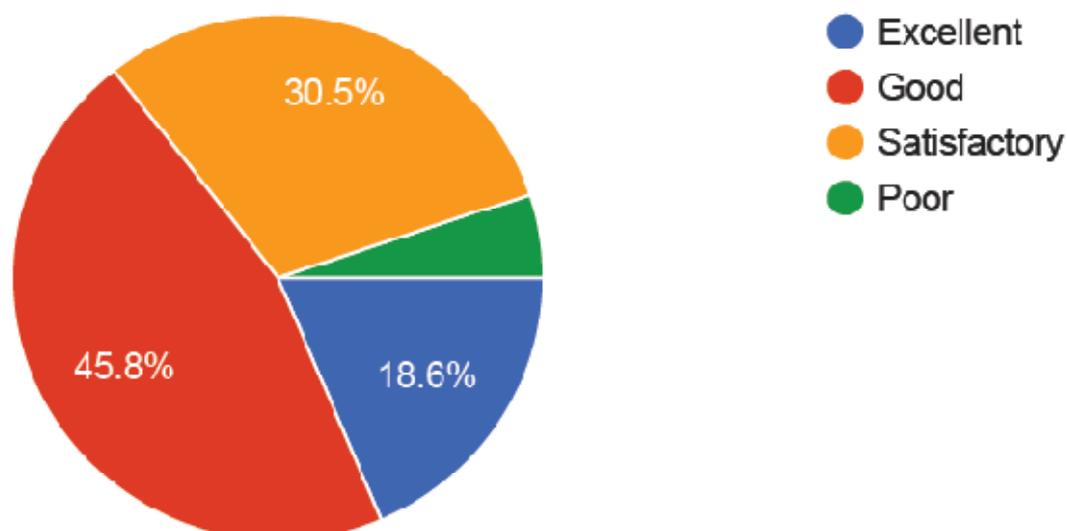
3. Aims and objectives of the syllabus are well defined and clear to teachers and students:

	Excellent	Good	Satisfactory	Poor
%	25.4	45.8	27.1	1.7



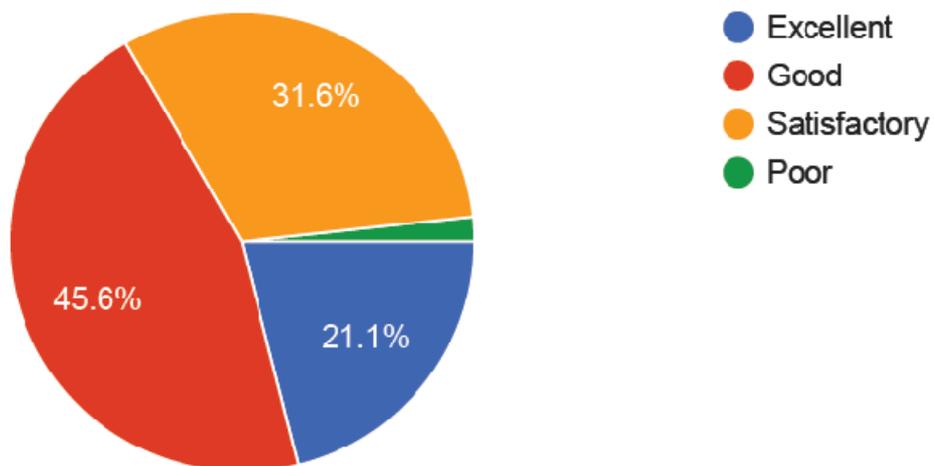
4. Is the timely coverage of syllabus possible in the mentioned number of hours?

	Excellent	Good	Satisfactory	Poor
%	18.6	45.8	30.5	5.1



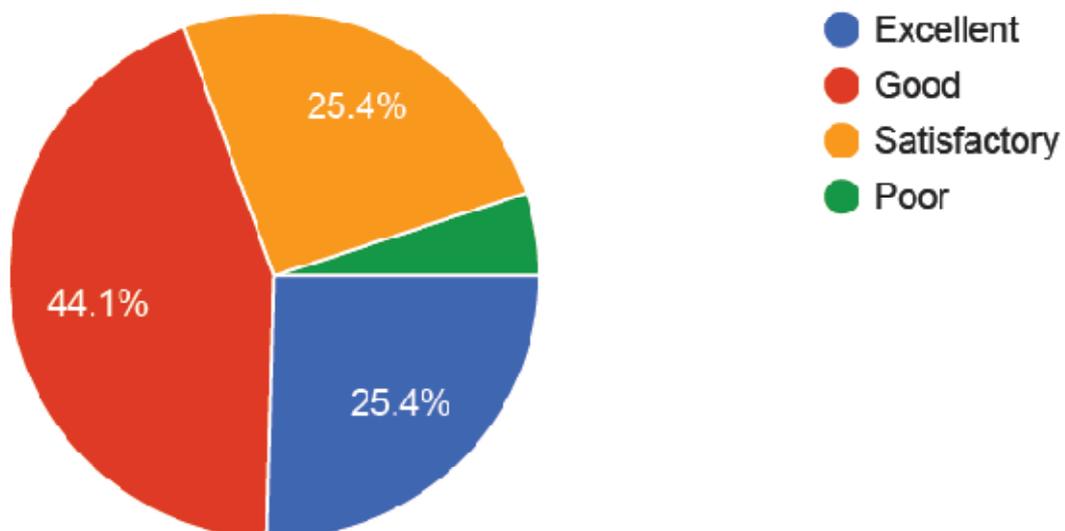
5. **Course content is followed by corresponding reference materials:**

	Excellent	Good	Satisfactory	Poor
%	21.1	45.6	31.6	1.7



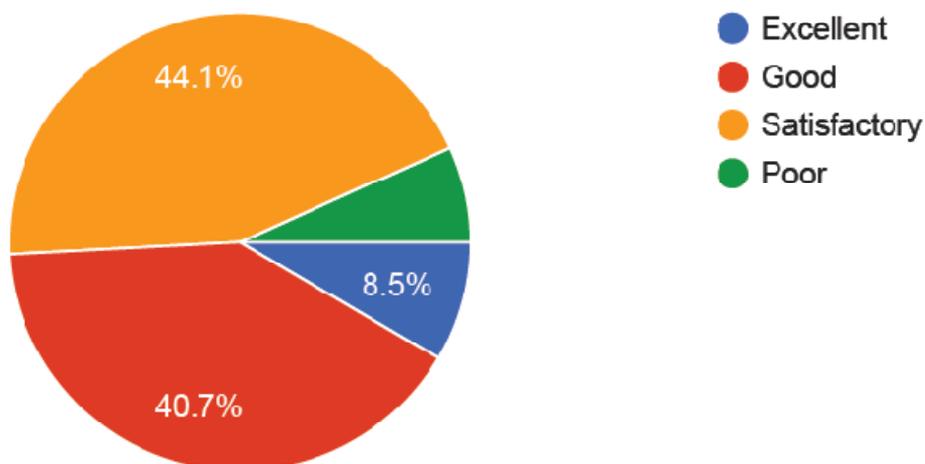
6. **The course/syllabus has good balance between theory and application:**

	Excellent	Good	Satisfactory	Poor
%	25.4	44.1	25.4	5.1



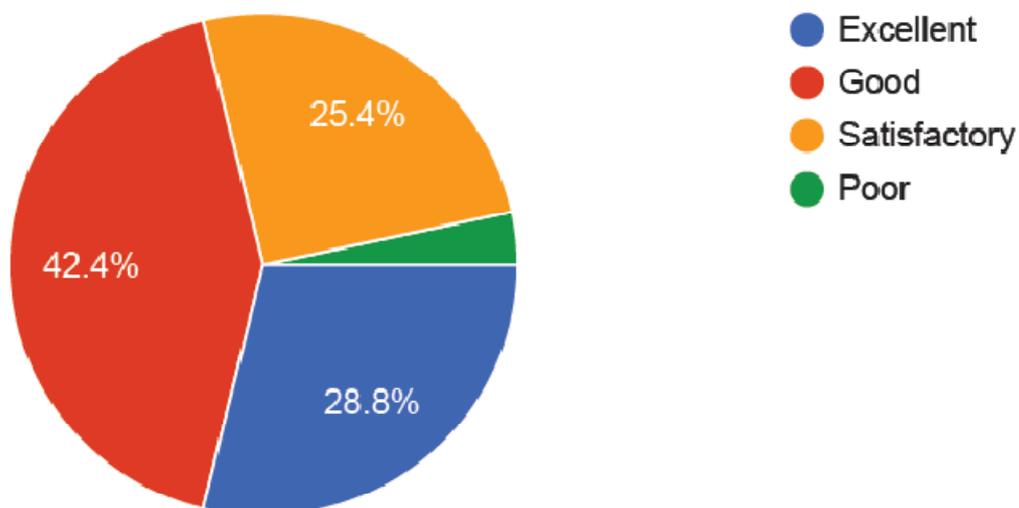
7. **Rate the current syllabus on the basis of bridging the gap between industry and academics:**

	Excellent	Good	Satisfactory	Poor
%	8.5	40.7	44.1	6.7



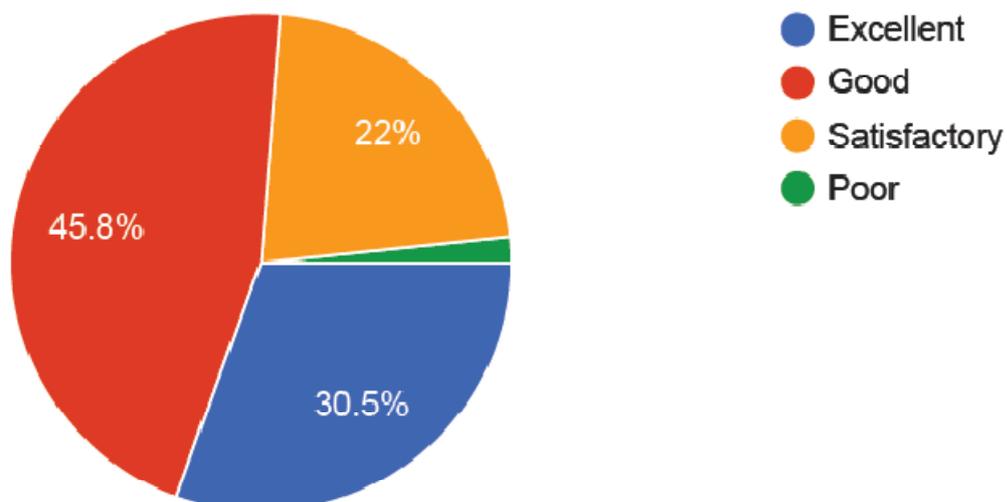
8. **Tests and examinations are conducted well in time with proper coverage of all units in the syllabus:**

	Excellent	Good	Satisfactory	Poor
%	28.8	42.4	25.4	3.4



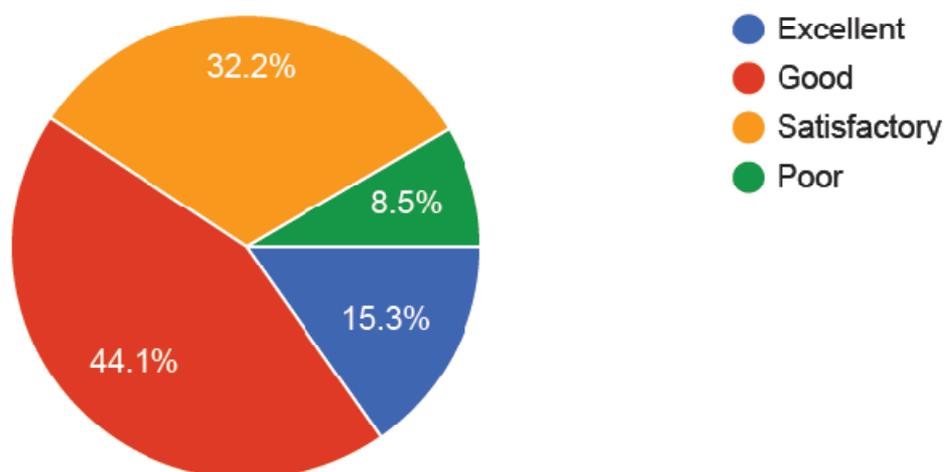
9. Faculty have the freedom to adopt new techniques/strategies of teaching (such as seminar presentations, group discussions and learners' participation) and of testing and assessment of students:

	Excellent	Good	Satisfactory	Poor
%	30.5	45.8	22	1.7



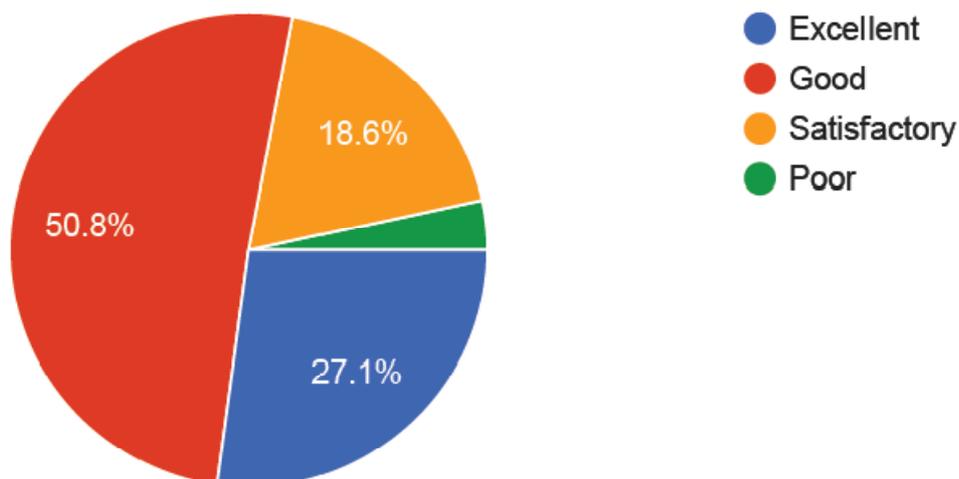
10. Infrastructural facilities, such as staff room, class rooms, water purifier, reading room and toilets are available in the Institute:

	Excellent	Good	Satisfactory	Poor
%	15.3	44.1	32.2	8.4



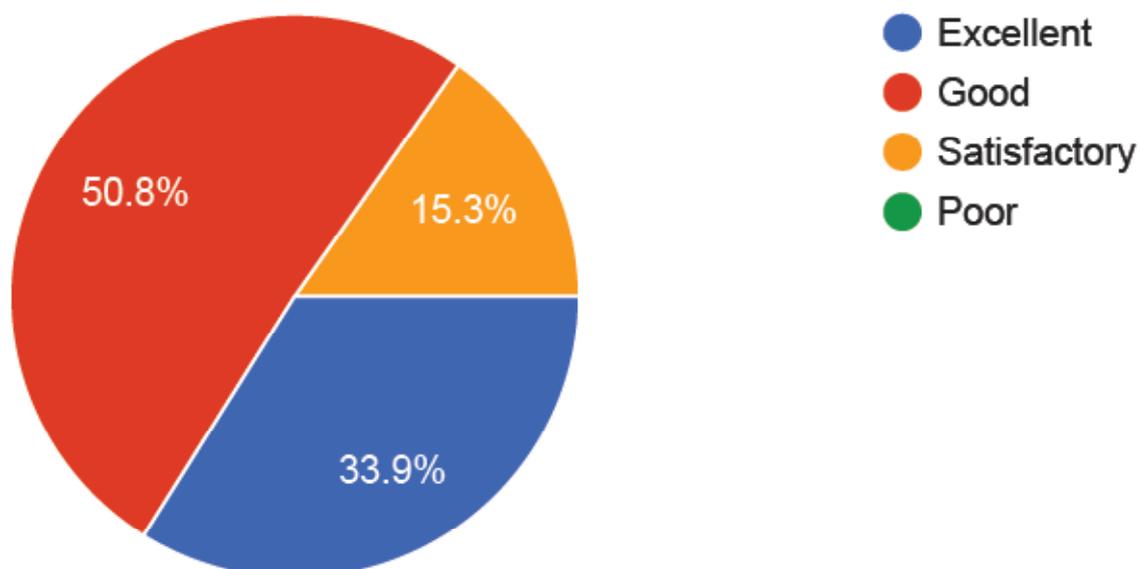
11. Are you satisfied with your job?

	Excellent	Good	Satisfactory	Poor
%	27.1	50.8	18.6	3.5



12. Rate the support/resource provided by institute for your development? [like FDP, Workshop, Books, Conferences etc.]

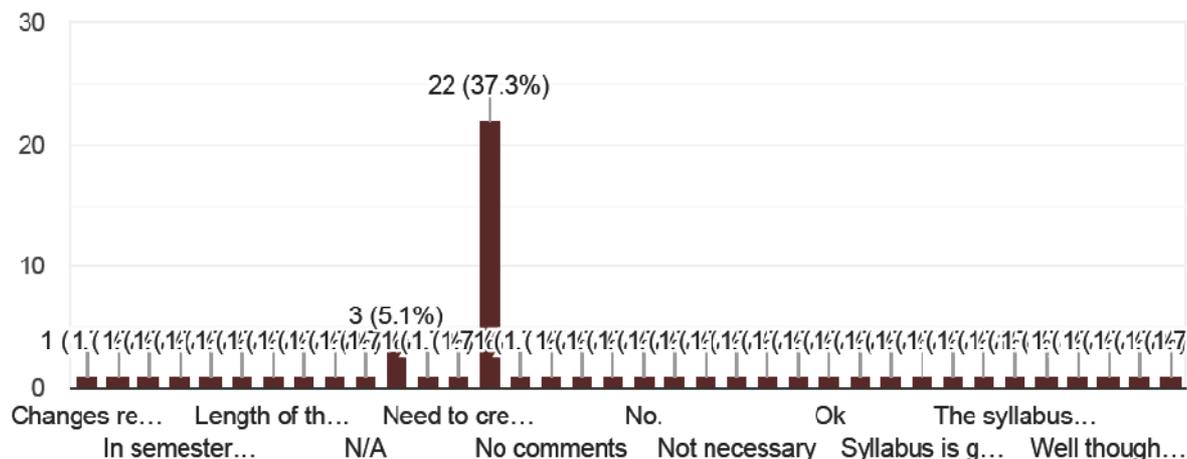
	Excellent	Good	Satisfactory	Poor
%	33.9	50.8	15.3	0.0



13. Would you like to suggest any changes in the syllabus?

Some Notable Suggestions:

- i. In CBCS system, finishing all the theory, practical classes along with conducting internal, university examinations of many papers, answer scripts corrections, uploading marks in the website and conducting various excursions within a short 4 to 5 months time span for a single semester, it is really a tough and challenging job!
- ii. Marketable skill development course is required for augmenting employability.
- iii. The CBCS system is not suited to our higher education infrastructure. It does not allow in-depth and exhaustive study of a subject.
- iv. Stipulated time period is too short to complete the whole syllabus.
- v. Internship facility or training in any industry/corporate sector for the students can be introduced to get the feel of the job market.
- vi. More of British literature should be included in the syllabus. History of English literature should be more comprehensive.
- vii. Syllabus of Discipline Specific Electives in Physics Honours Semester VI is huge. That needs to be changed.



14. Any other Comments:

Some Notable Comments:

- i. Increase in the number of full time teacher is needed.
- ii. The staff room should be in the ground floor for elderly teachers. There should be more classrooms in the ground floor. A lift is very much essential for divyangajan (specially abled) students, teachers and staff.
- iii. New CBCS syllabus is student and teacher friendly.
- iv. The syllabus is well designed, covering the aims and objectives of the study. The college administration is very co-operative.

- v. More books and computer facilities are needed.
- vi. The syllabus need to be more balanced without giving too much emphasis on a particular area like trade or finance. Rather more in depth study on the special paper of choice to be introduced, may be in the 5th and 6th Semester.

